

Changes to My Time Our Place

The updates strengthen the connection between the MTOP V2.0 and the National Quality Framework Standard in areas such as transitions, sustainability, theoretical approaches, critical reflection, the importance of Aboriginal and Torres Strait Islander ways of being, knowing and doing, and inclusion.



Principles

- Strengthening the principle of ongoing learning and reflective practice
- Strengthening the principle of high expectations and equity
- Updating the principle of secure, respectful and reciprocal relationships to include relational pedagogy
- Strengthening partnerships to include other professionals

3 New Principles:

- Aboriginal and Torres Strait Islander perspectives
- Sustainability
- Collaborative leadership and teamwork

Outcomes

- Clarifying the meaning of holistic approaches
- Strengthening the connection between play-based learning and intentionality
- Replacing cultural competence with cultural responsiveness
- Aligning assessment and evaluation for learning development and wellbeing
- Expanding and strengthening guidance to support the Outcomes

Important Updates

- Strengthening Aboriginal and Torres Strait Islander perspectives throughout the vision, principles, practices and outcomes
- Strengthening the link between the vision and the planning cycle
- There are 57 new additions to the glossary terms, including playwork, sustainability, kinship systems, development, and connections. With the additional removal of the term "dispositions".

The Planning Cycle

- Observe/Listen/Collect
- Assess/Analyse/Interpret Learning
- Plan/Design
- Implement/Enact
- Evaluate/Critically Reflect

Connection between the frameworks & NQS

- The 3 new principles support this connection
- Updated Practices to strengthen meanings to reflect the NQS
- Learning Outcomes expanded to provide more support and examples

